



**PBL Assessment Guide for Postgraduate Diploma in Diabetes
Management and Education**

ATTRIBUTES IDENTIFIED	GRADING SCHEME
1. Communication Skills	
<ul style="list-style-type: none"> Submits one initial response early in the session, and two or more thoughtful peer responses early in the session, and more than two peer responses closer to the end of the session. Presentation is clear and well arranged in logical sequence Able to explain, discuss and analyse topics/subjects Able to comment, evaluate or criticise constructively Post is original and contributes >1 new idea or example that adds value to the discussion. 	<p>Please grade:</p> <p>0 if the student does not meet any of the attributes listed satisfactorily</p> <p>1-2 if the students meets one or two of the attributes listed satisfactorily</p> <p>3 if the student meets three of the attributes listed satisfactorily</p> <p>4-5 if the student meets four or more of the attributes listed satisfactorily</p>
2. Team-work	
<p>(Generates learning within the community)</p> <ul style="list-style-type: none"> Not domineering Able to cooperate with others and encourage discussion Able to make decision by group consensus Posts elicit responses and reflections from other learners Responses build upon and integrate multiple views from other learners to take the discussion deeper 	<p>Please grade:</p> <p>0 if the student does not meet any of the attributes listed satisfactorily</p> <p>1-2 if the students meets one or two of the attributes listed satisfactorily</p> <p>3 if the student meets three of the attributes listed satisfactorily</p> <p>4-5 if the student meets four or more of the attributes listed satisfactorily</p>
3. Cognitive skills	
<ul style="list-style-type: none"> Able to identify problem lists or learning issues Involves in in-depth brainstorming of hypotheses or learning issues Able to suggest/ propose plan to achieve the objectives 	<p>Please grade:</p> <p>0 if the student does not meet any of the attributes listed satisfactorily</p> <p>1-2 if the students meets one or two of the attributes listed satisfactorily</p>

<ul style="list-style-type: none"> • Able to integrate knowledge (activate prior knowledge, apply and integrate with newly acquire knowledge) • Able to critically appraise the newly acquired knowledge (objective review and evaluation of the acquired information) 	<p>3 if the student meets three of the attributes listed satisfactorily</p> <p>4-5 if the student meets four or more of the attributes listed satisfactorily</p>
4. Demonstration of knowledge	
<ul style="list-style-type: none"> • Information presented is concise and relevant • Demonstrates both breadth and depth in coverage • Able to answer queries and defend own points of view • Able to evaluate and use a variety of resources to obtain information (eg textbooks, review articles, videos, internet etc) • Able to provide additional information and contribute to better understanding of the topics 	<p>Please grade</p> <p>0 if the student does not meet any of the attributes listed satisfactorily</p> <p>1-2 if the students meets one or two of the attributes listed satisfactorily</p> <p>3 if the student meets three of the attributes listed satisfactorily</p> <p>4-5 if the student meets four or more of the attributes listed satisfactorily</p>
5. Presentation mode	
<ul style="list-style-type: none"> • Clear presentation • Effective presentation • Presentation is clearly tied to an idea and organized • Portrays communication of knowledge and understanding using appropriate presentation modes 	<p>Please grade</p> <p>0 if the student does not meet any of the attributes listed satisfactorily</p> <p>1-2 if the students meets one or two of the attributes listed satisfactorily</p> <p>3 if the student meets three of the attributes listed satisfactorily</p> <p>4-5 if the student meets four of the attributes listed satisfactorily</p>
6. Professionalism & attitude	
<ul style="list-style-type: none"> • Respect for facilitators/peers • Communicates responsibly, maintains confidentiality, does not engage in defamation • Punctuality • Time management (does not drag too long or finish presentation too early) 	<p>Please grade</p> <p>0 if the student does not meet any of the attributes listed satisfactorily</p> <p>1-2 if the students meets one or two of the attributes listed satisfactorily</p> <p>3 if the student meets three of the attributes listed satisfactorily</p>

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| <ul style="list-style-type: none">• Proactive (highly motivated and keen to participate) | 4-5 <i>if the student meets four or more of the attributes listed satisfactorily</i> |
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Date: 5th March 2019