**ASSESSMENT CRITERIA AND MARKING SCHEMES – PRESENTATION**

Student’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ ID no: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cohort: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *Assessment criteria* | *Weak*  *0* | *Poor*  *1* | *Satisfactory*  *2* | *Good*  *3* | *Excellent*  *4* | *Weightage* | *Marks* |
| **Presentation**  Flow |  |  |  |  |  | × 3 |  |
| Verbal skill |  |  |  |  |  | × 3 |  |
| Non verbal skill |  |  |  |  |  | × 3 |  |
| Time keeping |  |  |  |  |  | × 1 |  |
| Design |  |  |  |  |  | × 1 |  |
|  |  |  |  |  |  |  |  |
| **Content**  Accuracy |  |  |  |  |  | × 3 |  |
| Relevance |  |  |  |  |  | × 3 |  |
|  |  |  |  |  |  |  |  |
| **Q & A**  Professionalism |  |  |  |  |  | × 3 |  |
| Accuracy |  |  |  |  |  | × 3 |  |
|  |  |  |  |  |  |  |  |
| **English**  Grammar |  |  |  |  |  | × 1 |  |
| Articulation |  |  |  |  |  | × 1 |  |
|  |  |  |  |  |  |  |  |
|  |  |  |  |  |  | **Total Mark** |  |

Other comments (please attach it in additional sheets if space is insufficient):

Overall rating of the presentation:

Excellent (marks 80 – 100) Good (marks 70 – 79)

Satisfactory (marks 65– 69) Poor/Weak (marks 0 – 64)

Examiner’s name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_