Master of Science in Analytical and Pharmaceutical Chemistry Module: Computational Drug Discovery Techniques (MAPC304) Computer Assisted Learning (CAL) Workshop Assessment Criteria and Marking Scheme

Assessment 3 CAL Project Report (50%)

Based on all the lectures, industry case studies, and experience gained in CAL sessions, the students submit a project report proposing top 100 leads against a target or for the treatment of disease which could be further studied to develop as drugs.

Criteria	Excellent	Good	Satisfactory	Poor	Weak	Weight age	Marks
_	(9-10)	(8-8.9)	(6-7.9)	(4-5.9)	(0-3.9)	_	
Content	Completeness	Completeness	Completeness	Completeness	Completeness	X 7	70
	Effective, accurate and	The content presented are	The content presented is	The content presented is			
(70%)	adequate, selected	accurate and adequate,	accurate, however selected	accurate, however	accurate, and selected		
	computational approach and	however the selected	computational approach is	selected computational	computational approach is		
	the presentation of the	computational approach and	not well supported; some	approach is not well	not valid.		
	content is more specific to	content is less specific to	evidence, but usually of a	supported; no evidence.			
	VS.	VS.	generalised nature.				
	Methodology Proposed top 100 leads	Methodology Proposed top leads between	Methodology Proposed top leads between	Methodology Proposed top leads	Methodology Unable to proposed top		
	against a target or for the treatment of disease are	(70-99) against a target or for the treatment of disease	(40-69) against a target or for the treatment of disease	between (10-39) against a target or for the	leads more than 9 against a target or for the treatment of		
	presented in the report.	are presented in the report.	are presented in the report.	treatment of disease are presented in the report.	disease are presented in the report.		
	Results and discussion Able to critically analyse the results. Well-discussed, supported with specific and relevant literature.	Results and discussion Able to analyse the results. Well-discussed, supported with specific and relevant literature.	Results and discussion Able to analyse the results. Discussed with relevant literature.	Results and discussion Unable to analyse the results accurately. Discussion is not supported by relevant literature.	Results and discussion Unable to analyse the results accurately. Discussion is not well written and is not supported by relevant literature.		
	Canalusian	Canalusian	Conclusion	Conclusion	Canalysian		
	Conclusion	Conclusion	Conclusion	Conclusion	Conclusion		
	All-important research	Most important research	Some important research	Research findings are summarized to an extent	Research findings are not summarized in a concise		
	findings are concluded in a concise manner and are	findings are summarized in a concise manner and are	findings are summarized in a				
	presented well.		lengthy manner and are presented well.	but are not presented well.			
Organisation	Meeting all the following	presented well. Meeting any 3 of the	Meeting any 2 of the	Meeting any 1 of the	presented well. Meeting none of the	X 1	10
(10%)	requirements:	following requirements:	following requirements:	following requirements:	Meeting none of the following requirements:		10
	1. Logical order and flow	1. Logical order and flow	1. Logical order and flow	1. Logical order and flow	1. Logical order and flow		

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	 Appropriate use of figures and tables Appropriate titles or legends are given to figures and tables Appropriate citation of the references 	 Appropriate use of figures and tables Appropriate titles or legends are given to figures and tables Appropriate citation of the references 	and tables	 Appropriate use of figures and tables Appropriate titles or legends are given to figures and tables Appropriate citation of the references 	 Appropriate use of figures and tables Appropriate titles or legends are given to figures and tables Appropriate citation of the references 		
Referencing (10%)	Complete list of references. Appropriate and consistent format. Up to date references used in the content.	Complete list of references. Appropriate and consistent format, however outdated references used.		Complete list of references, however major mistakes are made on referencing style and outdated references used.	Incomplete list of references, major mistakes are made on referencing style and outdated references used.	X 1	10
Grammar and language (10%)	No spelling or grammatical errors. Excellent quality of word processing.	There is a good range of sentence structure and vocabulary with a number of minor errors in word formation or spelling.	language errors, these do	The range of sentences expressed correctly is limited. Errors in grammar, word choice, word formation and spelling cause difficulty for the reader.	Continuous errors in sentence structure, word choice, word forms and spelling prevent communication.	X 1	10
Total Mark						100	

Student's name:	ID No:	Cohort:
Title of the report:		
Examiner's name:	_Signature:	Date: