

Traditional learning and workplace-based learning

Inspire • Empower • Elevate

Mar 12, 2024



What are your ideas about traditional learning?

What are its advantages?

What are its disadvantages?

What is your understanding about workplace-based learning?

Where can WPBL occur?

What are the advantages?

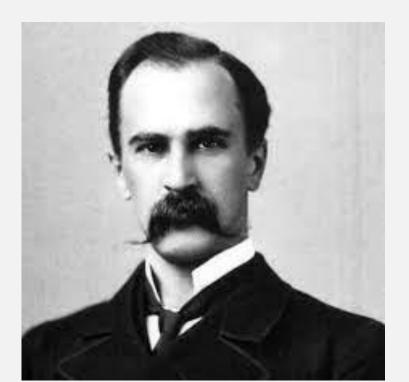
What are the limitations?

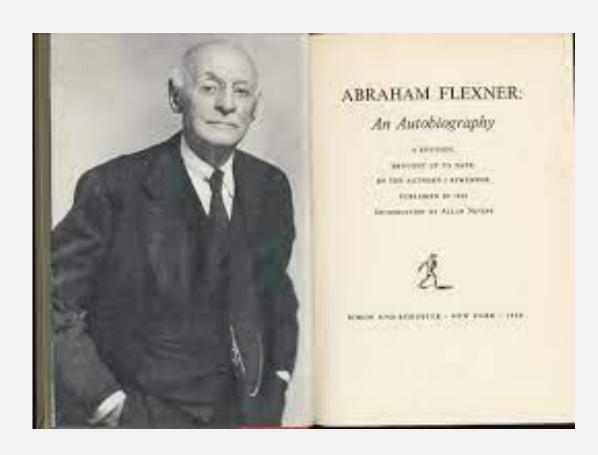
WPBL and **HPE**

Apprenticeship model

Introduction of the basic sciences

Internship





Early clinical exposure



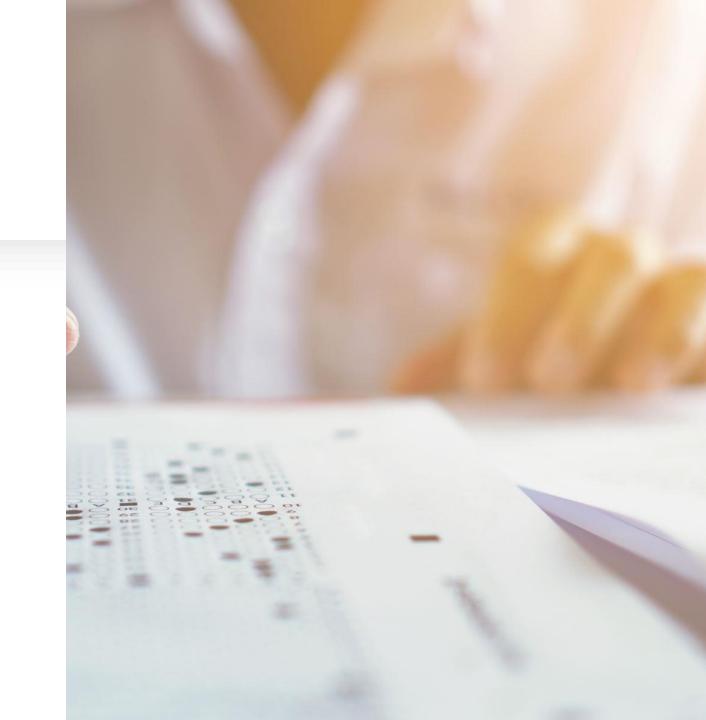
Modified from the presentation of Prof Shahid

What are the challenges?



Perspective of clinical teachers

- Available time and resources
- Competing demands and priorities
- Increased paperwork for training and assessment
- Changing expectations
- Concerns about the risks involved in delegating clinicalwork.



Students and trainees report concerns about

1

Lacking a clear role and knowing what is expected of them

2

Limited opportunities to be observed and receive feedback on performance

3

Increasingly, being unclear about the inherent learning value of daily work activity.

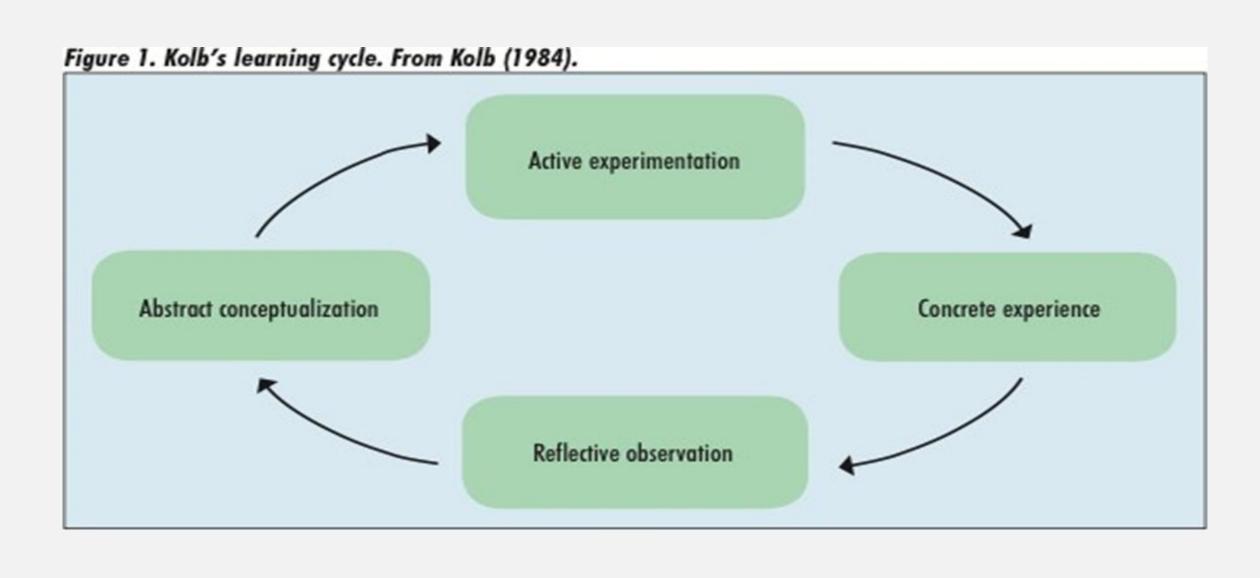
Opportunities in the clinical workplace:

- The workplace offers rich opportunities for learning by
- Enabling learners to develop professional knowledge, skills, behaviors and attitudes
- Working collaboratively to deliver patient care.
- Providing a site of professional socialization, where professional identity is shaped.
- Finding ways to support such development while meeting patient needs is a challenge for clinical teachers.

What about other workplaces in HPE?









Thank you.

For more information please contact:

Dr P Ravi Shankar
IMU Centre for Education
pathiyilravi@imu.edu.my

IMU Education Sdn Bhd

199201005893 (237397-W)

Bukit Jalil, 57000 Kuala Lumpur, Malaysia 603 8656 7228 imu.edu.my

No. 126, Jalan Jalil Perkasa 19